

# Georgia State University College Sexual Assault Forum

## Working Agenda

### Wednesday, October 22

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8:00-8:30 a.m. Breakfast

8:30-9:00 a.m. Brief session to clarify goals, process and outcome for the forum

9:00-11:00 a.m. Morning Panel Discussion (led by Rebecca Stout)

1. The shifting landscape of federal legislation and mandates related to campus sexual assault
  - a. A summary of new requirements from VAWA, SaFE, Dear Colleague Letter, and the White House Task Force on Keeping Students Safe from Sexual Assault... and a look ahead at pending legislation
  - b. What is sexual misconduct?
  - c. Options for institutional responses
  - d. Challenges to student affairs divisions to comply and innovate within institutional constraints and mandates

11:00 - 12:30 p.m. Break and Lunch

12:30 - 2:30 p.m. Afternoon Panel Discussion (led by Kevin Swartout and Dominic Parrot)

1. Research roundup: What **do** we know about campus sexual victimization, perpetration, and institutional response?
  - a. The role of peers and campus groups
  - b. The role of alcohol
  - c. Technology as a strategy for perpetration

2:30-3:00 p.m. Break

3:00-5:00 p.m. Afternoon Panel Discussion (led by Jill Lee-Barber & Sarah Cook)

2. Best practices for responding to sexual assault
  - a. Victims
  - b. Perpetrators
  - c. Communities (Sarah Cook)
  - d. Technology as a strategy for education and intervention (Jill Lee-Barber)

### Thursday, October 23

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8:00-8:30 a.m. Breakfast

8:30-9:00 a.m. Summary of previous day's topics and discussions

9:00-11:00 a.m. Morning Panel Discussion (led by Vicky Banyard)

- I. Campus climate

*Questions can be directed to Sarah L. Cook at (404) 413-5577 or scook@gsu.edu*

- a. What determines campus climate?
- b. What are the relevant dimensions of campus climate in the context of access to education?

11-1:00 a.m. Break and Lunch

1:00-4:00 p.m. with 30 min break Concurrent Afternoon Breakout Sessions

Afternoon Breakout Session 1: Responding directly to policy makers (session will identify topics for briefs; led by Jackie White)

1. Where are the guidelines for mandatory institutional response unclear or incomplete??
2. Are requirements reasonable and helpful or burdensome and unhelpful?
3. What resources are needed for campuses to respond to new requirements?

Afternoon Breakout Session 2: Program Evaluation (led by Sarah Cook)

1. Logic models and their role in program development and evaluation
2. Survey development, implementation, analysis, and interpretation
3. Process vs. outcome evaluation and why both are necessary

## Friday, October 24

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8:00-8:30 a.m. Breakfast

8:30-9:00 a.m. Summary of previous two days

9:00 -11:00 a.m. Morning Working Session 1: Responding to policymakers & providing direction to peers (led by Sarah Cook & Jackie White)

1. Drafting briefs that respond to legislation and regulations.
2. Disseminate the questions raised, discussion and conclusions reached by conference participants.

11:00-11:30 a.m. Break

11:30 -1:00 p.m. Working lunch with summary of forum and next steps

1:00-3:00 p.m. Afternoon Working Session 3: (led by Mary Koss)

1. Developing an agenda for continuing the collaboration and dialogue
2. Discussion of potential roadblocks and how to overcome them